



A.C.T.

ACTIVE CITIZENS OF TOMORROW

ERASMUS+

KA210

A.C.T.

Active Citizens of Tomorrow



Who and why?



- International cooperation
- IB students
- Swedish high school curriculum requirements



- Introducing a new curriculum
- Countering prejudice
- Countering indifference



- Countering prejudices
- International exposure
- Active participation in society



- International exposure
- Restricted links with the EU
- Remote

What?

- **Erasmus+ priorities**
 - Common values, civic engagement and participation
- **Objectives**
 - Students
 - *Knowledge*
 - *Skills*
 - *Attitude*
 - Teachers
 - *Digital technologies*
 - *Interactive lessons on active citizenship*

How?

3 topics

- Democracy
- Sustainability
- Human rights



- Knowledge
- Skills
- Attitude



Same structure

- eTwinning activities for all the students
- Mobility for 5 students and 2 teachers
- Student-led activity

Topic 1 *Democracy* - completed

eTwinning activities

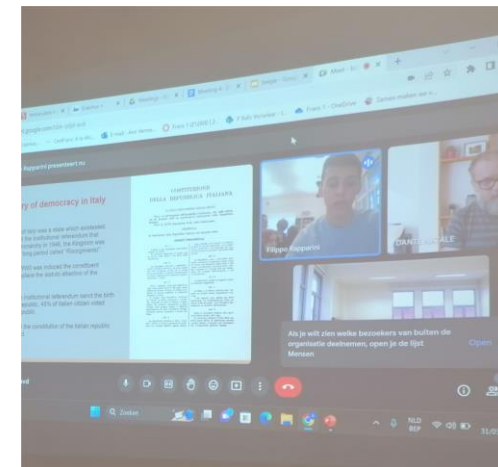
Getting to know each other

- Mystery Skype
- Presentations of the schools
- Questions
- Logo contest



Democracy

- What is democracy in our country?
 - *Presentations*
 - *Live session*
- What does democracy mean to us?
 - *Survey activity*



Topic 1 *Democracy* - completed

Mobility : Belgium : Focus on the EU

Brussels :

- Ice-breakers
- House of the European history
- Guided tour of the European quarter
- European parliament visit



Topic 1 *Democracy* - completed

Mobility : Belgium : Focus on the EU

Oostmalle :

- Class visits
- *The EU, a Story*, lecture
- Student-led activity workshop



Topic 1 *Democracy* - completed

Student-led activity



EU Democracy Roleplay

Aim: To educate fellow students on how the three legislative EU institutions work and how European democracy works and how it passes law

The European Commission:

- Elect a leader
- Make a legislative proposal, regarding the issue and how to solve it
- When it feels ready, send it to the European Parliament and the European Council

The European Parliament:

- Elect a leader
- Join/ create a political group
- Present your arguments (1min)
- Vote yes or no, needs a 60% majority

The European Council:

- They decide if they approve of the proposed legislation if it passes through parliament

If all institutions agree that the proposed legislation is approved, then it will be European Union law!

The Commission and Council (20-ish) will vote for a political group to make up the parliament (10-ish)

Materials that is needed:

- Room 2266, during TOK class
- Menti voting
- Parliament chair arrangement
- Council chair arrangement
- Commission arrangement
- Cards and pencils

The European Commission	European Parliament	European Council
<p>Responsible: The European Commission is responsible for proposing legislation and then passing them into European law if they are approved by the European Parliament and Council.</p> <p>Members from the class:</p> <ol style="list-style-type: none"> 1. Carlo 2. Shohil 3. Kasra 4. Jana 5. Victoria 6. Wengel 7. Xinyi 8. Lingyan 	<p>Responsible: The European Parliament is a collection of 705 people that are responsible for representing the people that elected them. Ergo, the citizens of the EU. They vote to approve or disapprove of laws proposed by the Commission.</p> <p>Members from the class:</p> <ol style="list-style-type: none"> 1. Fafa 2. Adomas 3. Vincent 4. Maria 5. Amrita 6. Isabella 7. Elsa 8. Agastya 9. Hugo 10. Juan 11. Nabiqah 12. Milos 	<p>Responsible: The European Council is responsible for reviewing legislative proposals when approved by the European Parliament. It consists of the top EU leaders and they set the political agenda for the European Union.</p> <p>Members from the class:</p> <ol style="list-style-type: none"> 1. Marcus 2. Alex 3. Rajin 4. Amir 5. Eva 6. Mark 7. Sinchana 8. Jiya

Facts card European Council: responsibilities and work:

ADD information

Action card European Council; Your work today:

ADD action items (instructions)

Facts card European Parliament: responsibilities and work:

ADD information

Action card European Parliament; Your work today:

ADD action items (instructions)

Facts card European Commission: responsibilities and work:

ADD information

Action card European Commission; Your work today:

ADD action items (instructions)

Topic 1 *Democracy* - completed

Mobility : Belgium : Focus on the EU

Antwerp :

- Mas Museum
- Scavenger hunt (quiz) in mixed groups
- Closing dinner



Topic 1 *Democracy* - completed

*For a long time, the concept of the EU has always felt so far away, like it was some digital thing that we heard about in the news. When you visit the headquarters and **see how the law making process occurs in real life, it makes you think and feel grateful that we have a functioning democracy.***

*I knew it would be good, but I didn't expect such a fantastic experience! I was afraid that it would be difficult to interact but it wasn't at all. **Before the mobility I also believed that the politics activities would be boring but to my Surprise they were brilliant!***

Students'
impressions

*The cooperation with the other students was good but I figured out that **it's hard being from Norway when there is talks about EU***

Topic 1 *Democracy* - completed

*The trip opened my eyes towards the importance of maintaining good cooperation and communication amongst the European nations in order to maintain the strength of the European Union. The trip also educated me about the **importance of democracy and how much it took to gain that freedom, instead of just taking it for granted which many in my generation seem to do.***

*i didn't exactly view Europe as something important before, i didn't understand the point of being in Europe and what it meant. **This really helped me comprehend how lucky we are to be a part of this and how much easier are things since we are european***

Students'
impressions

*I believe it was extremely good. **We managed to create a strong bond within just a few days and we are still keeping in touch.** I loved to learn about their traditions and it was fun to share ours and compare the differences.*



To be continued...

Sustainability :

September - December 2023

Mobility in Sweden

Human rights :

January - May 2024

Mobility in Italy

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